## SENATE BILL NO. 747

## 101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR ARTHUR.

3431S.06I

ADRIANE D. CROUSE, Secretary

## **AN ACT**

To repeal sections 160.522 and 167.161, RSMo, and to enact in lieu thereof three new sections relating to school accountability measures in elementary and secondary education institutions.

Be it enacted by the General Assembly of the State of Missouri, as follows:

- Section A. Sections 160.522 and 167.161, RSMo, are
- 2 repealed and three new sections enacted in lieu thereof, to be
- 3 known as sections 160.265, 160.522, and 167.161, to read as
- 4 follows:
  - 160.265. 1. Beginning July 1, 2023, school districts
- 2 and charter schools shall document each disciplinary removal
- of a pupil from such pupil's regular educational setting,
- 4 including all information to be included on the school
- 5 accountability report card pursuant to subsection 5 of
- 6 section 160.522.
- 7 2. By June 30, 2024, and by June thirtieth each year
- 8 thereafter, school districts and charter schools shall
- 9 annually report all information documented pursuant to this
- 10 section to the department of elementary and secondary
- 11 education.
- 3. Beginning July 1, 2023, any qualified school, as
- defined in section 166.700, enrolling one or more students
- 14 receiving scholarships under sections 166.700 to 166.720,
- 15 shall document each disciplinary removal of a pupil from
- 16 such pupil's regular educational setting, including all

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

- 17 information described in subsection 5 of section 160.522.
- 18 By June 30, 2024, and by June thirtieth each year
- 19 thereafter, each such qualified school shall annually report
- 20 all information documented in this subsection to the
- 21 Missouri empowerment scholarship accounts board created in
- section 135.715 and the board shall make such information
- 23 available on a public website.
- 160.522. 1. The department of elementary and
- 2 secondary education shall produce or cause to be produced,
- 3 at least annually, a school accountability report card for
- 4 each public school district, each public school building in
- 5 a school district, and each charter school in the state.
- 6 The report card shall be designed to satisfy state and
- 7 federal requirements for the disclosure of statistics about
- 8 students, staff, finances, academic achievement, and other
- 9 indicators. The purpose of the report card shall be to
- 10 provide educational statistics and accountability
- 11 information for parents, taxpayers, school personnel,
- 12 legislators, and the print and broadcast news media in a
- 13 standardized, easily accessible form.
- 14 2. The department of elementary and secondary
- 15 education shall develop a standard form for the school
- 16 accountability report card. The information reported shall
- 17 include, but not be limited to, the district's most recent
- 18 accreditation rating, enrollment, rates of pupil attendance,
- 19 high school dropout rate and graduation rate, the number and
- 20 rate of suspensions of ten days or longer and expulsions of
- 21 pupils, the district ratio of students to administrators and
- 22 students to classroom teachers, the average years of
- 23 experience of professional staff and advanced degrees
- 24 earned, student achievement as measured through the
- 25 assessment system developed pursuant to section 160.518,

26 student scores on the ACT, along with the percentage of

- 27 graduates taking the test, average teachers' and
- 28 administrators' salaries compared to the state averages,
- 29 average per-pupil current expenditures for the district as a
- 30 whole and by attendance center as reported to the department
- 31 of elementary and secondary education, the adjusted tax rate
- 32 of the district, assessed valuation of the district, percent
- 33 of the district operating budget received from state,
- 34 federal, and local sources, the percent of students eligible
- 35 for free or reduced-price lunch, data on the percent of
- 36 students continuing their education in postsecondary
- 37 programs, information about the job placement rate for
- 38 students who complete district vocational education
- 39 programs, whether the school district currently has a state-
- 40 approved gifted education program, and the percentage and
- 41 number of students who are currently being served in the
- 42 district's state-approved gifted education program.
- 43 3. The report card shall permit the disclosure of data
- on a school-by-school basis, but the reporting shall not be
- 45 personally identifiable to any student or education
- 46 professional in the state.
- 4. The report card shall identify each school or
- 48 attendance center that has been identified as a priority
- 49 school under sections 160.720 and 161.092. The report also
- 50 shall identify attendance centers that have been categorized
- 51 under federal law as needing improvement or requiring
- 52 specific school improvement strategies.
- 53 5. Beginning with the report card for the 2023-24
- 54 school year, the report card shall include the following
- 55 aggregate data related to school discipline for offenses
- 56 resulting in the removal of a pupil from such pupil's
- 57 regular educational setting:

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(1) The number of in-school suspensions, out-of-school suspensions, unilateral removals of pupils with disabilities from such pupils' current educational placements to interim educational settings, and expulsions;

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- 62 (2) For each type of disciplinary removal listed in 63 subdivision (1) of this subsection:
  - (a) The races, ethnicity, grade levels, genders, limited English proficiency statuses, disability categories, and free or reduced price lunch statuses of removed pupils;
- (b) The duration of each removal, the number of removals for which the duration was modified subsequent to being imposed, and the actual durations of such modified removals;
- 71 (c) The number of removals of pupils who had been 72 previously suspended from school;
- 73 (d) The types of alternative measures and 74 interventions used prior to removal and the aggregate number 75 of times each such type was used;
  - (e) Whether a hearing pursuant to section 167.161 was conducted and whether such hearing occurred before or after the pupil was removed; and
- 79 (3) For each expulsion, the number of removed pupils 80 receiving educational services in an alternative educational 81 setting.
- The report card shall not limit or discourage other 82 83 methods of public reporting and accountability by local 84 school districts. Districts shall provide information 85 included in the report card to parents, community members, 86 the print and broadcast news media, and legislators by 87 December first annually or as soon thereafter as the information is available to the district, giving preference 88 89 to methods that incorporate the reporting into substantive

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90 official communications such as student report cards. 91 school district shall provide a printed copy of the district-92 level or school-level report card to any patron upon request and shall make reasonable efforts to supply businesses such 93 as, but not limited to, real estate and employment firms 94 95 with copies or other information about the reports so that parents and businesses from outside the district who may be 96 97 contemplating relocation have access.

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[6.] 7. For purposes of completing and distributing the annual report card as prescribed in this section, a school district may include the data from a charter school located within such school district, provided the local board of education or special administrative board for such district and the charter school reach mutual agreement for the inclusion of the data from the charter schools and the terms of such agreement are approved by the state board of education. The charter school shall not be required to be a part of the local educational agency of such school district and may maintain a separate local educational agency status.

1. The school board of any district, after 167.161. notice to parents or others having custodial care and a 2 3 hearing upon charges preferred, may suspend or expel a pupil for conduct which is prejudicial to good order and 4 5 discipline in the schools or which tends to impair the 6 morale or good conduct of the pupils. In addition to the authority granted in section 167.171, a school board may 7 authorize, by general rule, the immediate removal of a pupil 8 upon a finding by the principal, superintendent, or school 9 board that the pupil poses a threat of harm to such pupil or 10 others, as evidenced by the prior conduct of such pupil. 11 12 Prior disciplinary actions, truancy, and other absences from school shall not be used as the sole basis for removal, 13

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14 suspension or expulsion of a pupil. Removal of any pupil who is a student with a disability is subject to state and 15 16 federal procedural rights. At the hearing upon any such removal, suspension or expulsion, the board shall consider 17 the evidence and statements that the parties present and 18 19 shall consider reasonable alternative measures to out-of-20 school suspension or expulsion, including techniques that 21 emphasize repairing the harm caused by criminal behavior, 22 alternative behavior strategies, responsive classroom 23 interventions, and positive behavioral supports and 24 interventions. The board may consider records of past disciplinary actions, criminal court records or juvenile 25 26 court records consistent with other provisions of the law, or the actions of the pupil which would constitute a 27 criminal offense. The board may provide by general rule not 28 29 inconsistent with this section for the procedure and conduct 30 of such hearings. After meeting with the superintendent or 31 his designee to discuss the expulsion, the parent, custodian 32 or the student, if at least eighteen years of age, may, in 33 writing, waive any right to a hearing before the board of education. 34

- 2. Notwithstanding any provision of this section or section 160.261 to the contrary, no pupil enrolled in preschool through third grade shall be suspended out of school or expelled.
- 39 3. The school board of any district, after notice to
  40 parents or others having custodial care and a hearing upon
  41 the matter, may suspend a pupil upon a finding that the
  42 pupil has been charged, convicted or pled guilty in a court
  43 of general jurisdiction for the commission of a felony
  44 criminal violation of state or federal law. At a hearing
  45 required by this subsection, the board shall consider

statements that the parties present. The board may provide for the procedure and conduct of such hearings.

[3.] 4. The school board shall make a good-faith 48 effort to have the parents or others having custodial care 49 present at any such hearing. Notwithstanding any other 50 51 provision of law to the contrary, student discipline hearings or proceedings related to the rights of students to 52 53 attend school or to receive academic credit shall not be 54 required to comply with the requirements applicable to 55 contested case hearings as provided in chapter 536, provided that appropriate due process procedures shall be observed 56 which shall include the right for a trial de novo by the 57 circuit court. 58

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